

GUIDE TO QUALITY AND EDUCATION FOR SUSTAINABILITY IN HIGHER EDUCATION



PART 1 - ORIENTATION

PART 2 - PATHFINDER

PART 3 - DESTINATIONS

PART 4 - KITBAG

This website was developed through a unique project, *Leading Curriculum Change for Sustainability: Strategic Approaches to Quality Enhancement*, funded by the Higher Education Funding Council for England from 2010-2012.

The project explored the role and place of Education for Sustainability (EfS) in the future of the Higher Education curriculum, by bringing EfS into thinking and practice in educational quality. It worked in collaboration with the UK Quality Assurance Agency and five Higher Education institutions.

The website meets the need for strategic guidance that makes sense 'on the ground', using the experiences of the five partner institutions and perspectives from national agencies and expert advisors. This interactive resource includes 'talking heads' video clips and downloadable materials and tools:



1. Orientation - introduces the project and the landscape around EfS and Quality in HE

2. Pathfinder - examines experiences and issues in connecting EfS with HE quality systems

3. Destinations - reflects on the significance of the project and possible future pathways

4. Kitbag - contains project materials and tools, relevant literature and key reports

The Guide to Quality and Education for Sustainability in Higher Education:
<http://efsandquality.glos.ac.uk>



GUIDE TO QUALITY AND EDUCATION FOR SUSTAINABILITY IN HIGHER EDUCATION



PART 1 - ORIENTATION

PART 2 - PATHFINDER

PART 3 - DESTINATIONS

PART 4 - KITBAG

Why connect EfS with Quality?

EfS seeks to change education systems to support societies in responding to sustainability through learning and engagement. It aims not to provide expert knowledge or new courses in sustainability, but for 'whole system' change to influence curriculum development processes and core educational practices.

Is this resource useful for me?

This resource is for colleagues with various roles and interests in Higher Education:

- *University leaders and academic managers tackling education strategically and as part of corporate sustainability performance*
- *Quality assurance leads and educational developers seeking to understand how EfS relates to educational enhancement and accountability*
- *Academic staff and HE partners wishing to work strategically on EfS and to support the development of graduate competencies*

What did this project achieve?

Key outcomes at the universities included new executive commitments to embed EfS in the curriculum and more effective ways to embed EfS into existing quality initiatives.

The project generated dialogue and engagement on EfS among key HE agencies and informed QAA work to locate EfS in quality frameworks and develop national EfS guidance.

Project Team - Contact Details:

Project Leads:

University of Gloucestershire

Professor Daniella Tilbury

Dr Alex Ryan

dtilbury@glos.ac.uk

aryan@glos.ac.uk

Project Partners:

Aston University

University of Brighton

University of Exeter

Oxford Brookes University

Dr John Blewitt

Professor Marie Harder

Pauline Ridley

Harriet Sjerps-Jones

Professor Martin Haigh

j.d.blewitt@aston.ac.uk

M.K.Harder@bton.ac.uk

P.Ridley@brighton.ac.uk

H.Sjerps-Jones@exeter.ac.uk

mhaigh@brookes.ac.uk