

The background features a light purple-to-blue gradient. Scattered across the surface are numerous water droplets of various sizes, some with highlights and shadows, giving them a three-dimensional appearance. In the center, there is a faint, large, light-colored circular graphic that resembles a stylized sun or a lens flare.

PUBLIC SOCIOLOGY: STUDENT AND COMMUNITY CO-LEARNERS FOR LIVABLE COMMUNITIES

A PROJECT IN ASSOCIATION WITH CHELTENHAM WEST END PARTNERSHIP

PROJECT AIMS & CORE STEPS

• **Stakeholder engagement.**

• **Futures thinking**

• **Systems thinking**

• **Learner empowerment**

• **Critically reflective practice**

• **Decolonised learning**

Determine the project for 2017-18

Identify suitable visit location

Find local community learner-speakers in locality

2016-17 video finalised

Finalise input from Ugandan community empowerment organisation, Rural Education Network.

2017-18 Report finalised

Launch event of the Public Sociology work

SUSTAINABILITY

- UNIVERSITY SUSTAINABILITY PLAN SECTION 1.2.8 - BUILDING CLOSER LINKS WITH COMMUNITY GROUPS TO ADDRESS QUALITY OF LIFE AND SOCIAL JUSTICE ISSUES AND COMMUNICATING THE SUSTAINABILITY AGENDA BEYOND THE UNIVERSITY WALLS.

LIVABLE COMMUNITIES MODEL (PARTNERS FOR LIVABLE COMMUNITIES 2011) INCLUDING ISSUES OF:

- COMMUNITY SUSTAINABILITY
- SOCIAL JUSTICE, ETHICS AND WELLBEING, AND HOW THESE RELATE TO ECOLOGICAL AND ECONOMIC FACTORS.
- THINKING ABOUT THE CONSEQUENCES OF ACTIONS, AND HOW SYSTEMS AND SOCIETIES CAN BE ADAPTED TO ENSURE SUSTAINABLE FUTURES.
- FUTURE-FACING OUTLOOKS (PEOPLE & PLANET 2016)

STUDENT REACTIONS

- THIS MODULE PROVIDED EXPERIENCE FAR BEYOND WHAT I WAS EXPECTING.
- WORKING WITH COMMUNITY LEARNERS MEANT STUDENTS COULD FULLY IMMERSE IN COMMUNITY ORGANISATIONS TO ORGANISE AN EVENT FOR THE BENEFIT OF THE COMMUNITY.
- IT ALSO PROVIDED A HUGE LEARNING CURVE REGARDING 'REAL WORLD' WORK AS OPPOSED TO STUDYING THE SUBJECT IN A LECTURE.
- THE FIELDTRIP GAVE INSIGHT INTO THE NATURE OF EVENTS LIKE THE STREET FESTIVAL OUR FEASIBILITY REPORT AIMS TO JUSTIFY, ALSO PROVIDING FURTHER IDEAS ABOUT WHAT WE COULD INCLUDE IN OUR STREET FESTIVAL.
- MOREEN'S INPUT ABOUT COMMUNITY BUILDING IN UGANDA GAVE EMOTIONAL AND FIRST-HAND INSIGHT INTO THE DIFFERENCES OF COMMUNITY BUILDING AMONGST DIFFERENT CULTURES.

OUTPUTS/OUTCOMES

- ENGAGED COMMUNITY CHAMPIONS WHO WILL HELP BUILD SUSTAINABLE INTEREST IN INVOLVEMENT WITH THE MODULE AND WITH THEIR COMMUNITIES MORE GENERALLY
- PRODUCTION OF BOTH 2016-17 AND 2017-18 REPORTS IN HARD COPY AND ONLINE AS EXEMPLARS OF SUSTAINABLE EDUCATION AND COMMUNITY BUILDING IN ACTION
- LAUNCH EVENT PROMOTING THE WORK OF THE MODULE OVER TWO YEARS AND ITS POTENTIAL IN THE FUTURE TO OTHER COMMUNITY EMPOWERMENT GROUPS FROM THE LOCALITY.

SIGNIFICANCE

- EMBED NOTIONS OF SOCIAL SUSTAINABILITY IN ENQUIRIES OF STUDENTS AND COMMUNITY PARTNERS
- INCREASE NUMBER OF COMMUNITY PARTNERS INTERESTED IN ENGAGING WITH MODULE (AND OTHER OPPORTUNITIES)
- CREATE A SUSTAINABLE MODEL OF MODULE DELIVERY WHICH HAS AN EQUITABLE DISTRIBUTION OF RESOURCE IMPLICATIONS BETWEEN UNIVERSITY AND COMMUNITY ORGANISATIONS
- PROVIDED OPPORTUNITY FOR LOCAL PEOPLE TO ACT AS COMMUNITY SPEAKERS AND AS CO-KNOWLEDGE-PRODUCERS INCREASING LOCAL SOCIAL CAPITAL
- CONTINUE STAFF-COMMUNITY ORGANISATION KNOWLEDGE EXCHANGE