

Learning Innovation for Tomorrow FAQ – 2019/20 LIFT Fund

What is the pedagogical focus of LIFT?

LIFT supports innovative teaching and learning developments that provide students with experience and insight into sustainability relevant to their subject or profession. LIFT is underpinned by Education for Sustainability principles, drawing on critical pedagogy and transformative learning theories. This includes focus on emerging practice around the decolonisation of learning experiences, supporting wider curriculum development aims linked to internationalisation and equality and diversity agendas.

Find out more about LIFT, its key principles and past projects on the sustainability website [here](#).

What types of projects can be funded?

LIFT projects aim to create lasting curriculum change legacies at course level and/or module level, and should support delivery against assessment strategies and course enhancement objectives. Projects can involve external partners but must be led by a department/team within the University. LIFT encourages collaborative projects across course teams and Schools, as well as projects that involve professional services teams.

What can funding be spent on?

- core project development activities (e.g. venue hire, catering and guest expenses, materials)
- payments to students or subcontracted expertise (e.g. training, evaluation, specialist services)
- travel costs and fees for UK-based activities (e.g. student activities, partner meetings)
- partnership development activities that involve overseas travel (e.g. teaching exchange visits)
- dissemination and scholarship development (e.g. conferences, workshops, exchanges)

LIFT funds cannot subsidise the purchase of routine new equipment but can be used to buy-out staff time or provide replacement teaching if there is Head of School agreement around existing duties and RSA allowance.

What are the expectations with LIFT funding?

Outcomes and outputs will vary depending on the project but the core expectations include:

- active involvement of students and evidence of their learning and professional experiences
- record of curriculum changes made and professional development benefits for project leads
- attendance and presentation of the project results at the annual Festival of Learning event
- capture of additional benefits such as partnerships, awards and professional recognition

Support is provided by the Sustainability Team to assist project design and development, including advice on relevant resources, external expertise, professional development and student experience.

How can I find out more?

Browse key information on Education for Sustainability and the wider sustainability programme [here](#)

Find out about student experience and student-led activities including course experiences [here](#)

For an informal discussion about LIFT funding contact Alex Ryan, Director of Sustainability: aryan@glos.ac.uk